Shahid Rajaee Teacher Training University

The First National Conference on
Technology-Enhanced Language Learning and Teaching:

Accomplishments and Challenges amid COVID-19 Pandemic
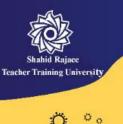
February 9, 2023   Bahman 20, 1401   Tehran, Iran

ISC
01220-41756   **RICeST**

Opening Ceremony

Access to Virtual Room-Opening Ceremony: https://vc.sru.ac.ir/re51g1dtjzly/

Parallel Session 1

Instructional Practices & Approaches

Access to Virtual Room 1: https://vc.sru.ac.ir/r0fq6tkwte79/

Code	Manuscript Title	Presenter	Time
1.01	The role of self-directed learning and personal self-concept in reading comprehension; a case of intermediate-level students	Hossein Ilchi	10:30-10:45
1.02	Practicing Multiliteracies Pedagogy in an Iranian EFL Secondary School Context: Exploring Hurdles and Rewards	Dr. Fahimeh Parsaiyan	10:45-11:00
1.03	Critical Reflections on the Revised Curriculum of ELT at Bachelor-degree Level on Two Planes of Intention and Enactment: A Documentary Analysis	Dr. Alireza Rasti	11:00-11:15
1.04	Different Forms of Mediation for Enhancing Iranian male EFL learners' Reading Comprehension through Implementing Critical Thinking-oriented Dynamic Assessment (CT-DA)	Dr. Mohsen Zare	11:15-11:30
1.05	ESP Students' perception toward online learning during the COVID-19	Atieh Motaharinejad	11:30-11:45
1.06	On the Relationship between Text Familiarity and Cognitive Load of Reading Comprehension in Post-pandemic Period: A Comparison across High-school Students of Grades 10 and 11	Mehran Sayyadi	11:45-12:00
1.07	The Effect of Language Aptitude on the Efficacy of Mobile-Assisted Language Learning	Dr. Sedaghatgoftar	12:00-12:15

Parallel Session 2

Testing and Assessment/Teacher Training and Development

Access to the Virtual Room 2: https://vc.sru.ac.ir/rfu7xwz9w1vy/

Code	Manuscript Title	Presenter	Time
2.01	The Effects of Corona Pandemic on English as a Foreign Language (EFL) University Instructors' Teaching: A Qualitative Approach	Katayoun Oksoui	10:30-10:45
2.02	Investigating the Level of Iranian Teachers' Self-efficacy in Distance Education during the COVID-19 Pandemic	Fateme Moghisseh	10:45-11:00
2.03	EFL Teachers' Burnout amid COVID-19 Pandemic: A Focus on the Contexts of Teaching	Negar Rastegar	11:00-11:15
2.04	A Study on Online Assessment at High Schools amid Covid-19: Iranian EFL Teachers' Perception	Forough Rekabizadeh	11:15-11:30
2.05	Developing Technological Pedagogical Content Knowledge of EFL Teachers through Action Research	Dr. Vahid Rahmani Daqaruni	11:30-11:45
2.06	Iranian Teachers' Perceptions and Practices of Oral Corrective Feedback in English Language Virtual Classrooms during the COVID-19 Pandemic	Nafeeseh Aryaeian	11:45-12:00
2.07	Junior High School EFL Teachers' Perceptions of their Technological Pedagogical and Content Knowledge (TPACK) of Technology Integration in COVID-19 Epidemic	Fateme Safaei	12:00-12:15

Session 3

Materials development/Media effect

Access to the Virtual Room 3: https://vc.sru.ac.ir/rv8yttea1iji/

Code	Manuscript Title	Presenter	Time
3.01	The effect of social media on English language learning during the pandemic COVID-19 using Shad software	Amir Yarali	10:30-10:45
3.02	Opening the Black Box of Comprehensibility Criterion Used for Machine Translation Evaluation	Mostafa Heidari Armaki	10:45-11:00
3.03	The Impact of a Personalized Listening App on the Development of Listening Comprehension: The Case of Basic Language Learners	Reza Alizade	11:00-11:15
3.04	The Effect of E-Comics as an Edutainment Tool on Elementary EFL Learners' Reading Comprehension and Reading Motivation	Malihe Mousavi	11:15-11:30
3.05	EFL students' perceptions of Grammarly application in language learning	Somayeh Kazemkhanlou	11:30-11:45
3.06	Students' Perception of Using Shad Program: Post-Covid era	Masoomeh Hayati	11:45-12:00