1TELLT Conference Review Results

Number	Manuscript Title	Poster Presentation	Online Presentation
1	Reasons for unwillingness to learn English among Iranian students	✓	
2	The Effects of Corona Pandemic on English as a Foreign Language (EFL) University Instructors' Teaching: A Qualitative Approach		✓
3	The effect of social media on English language learning during the pandemic COVID-19 using Shad software		✓
4	The role of self-directed learning and personal self-concept in reading comprehension; a case of intermediate-level students		✓
5	Opening the Black Box of Comprehensibility Criterion Used for Machine Translation Evaluation		✓
6	Pre-service Teachers as Collaborative Partners in Online Teacher Education		✓
7	The Impact of a Personalized Listening App on the Development of Listening Comprehension: The Case of Basic Language Learners		✓
8	Practicing Multiliteracies Pedagogy in an Iranian EFL Secondary School Context: Exploring Hurdles and Rewards		✓
9	Investigating the Level of Iranian Teachers' Self-efficacy in Distance Education during COVID-19 Pandemic		✓
10	Technology-Enhanced Language Instruction: EFL Learners' Reading Comprehension and Grammar Development through CALL	✓	
11	The Challenges and Opportunities of Online Learning During the COVID-19 Pandemic from the Perspective of Technical and Vocational University Students	✓	
12	EFL Teachers' Burnout amid COVID-19 Pandemic: A Focus on the Contexts of Teaching		✓
13	A Study on Online Assessment at High Schools amid Covid-19: Iranian EFL Teachers' Perception		✓

No.	Title		
14	Developing Technological Pedagogical Content Knowledge of EFL Teachers through Action Research		✓
15	Iranian EFL Teachers' Beliefs about the Barriers of Online Assessment during COVID-19 Pandemic	✓	
16	Challenges of Using Learning Management Systems in General English Courses during Covid-19 Emergency Remote Teaching: Exploring the Professors' Perspectives	✓	
17	Critical Reflections on the Revised Curriculum of ELT at Bachelor-degree Level on Two Planes of Intention and Enactment: A Documentary Analysis		✓
18	Iranian Teachers' Perceptions and Practices of Oral Corrective Feedback in English Language Virtual Classrooms during the COVID-19 Pandemic		✓
19	Teaching experience and Iranian EFL teachers' technophobia in using online teaching platforms	✓	
20	Optimum Efficiency of Online Flipped Approach on EFL Learners' Word Stress Learning under COVID-19	✓	
21	Different Forms of Mediation for Enhancing Iranian male EFL learners' Reading Comprehension through Implementing Critical Thinking-oriented Dynamic Assessment (CT-DA)		✓
22	ESP Students' perception toward online learning during the COVID-19		✓
23	The Role of Mobile-assisted Audio-Visual Support in Iranian EFL Learners' L2 Speaking Progress: Working Memory Capacity in Focus	✓	
24	Online Assessment in Academic Education During COVID-19 Pandemic: A Case Study of Iranian PNU TEFL Professors and Students' Experiences and Challenges	✓	
25	The Effect of E-Comics as an Edutainment Tool on Elementary EFL Learners' Reading Comprehension and Reading Motivation		✓
26	EFL students' perceptions of Grammarly application in language learning		✓
27	Are Two Heads Really Better Than One? Analysis of the Benefits of Collaboration from Teachers' vs. Learners' Perspectives	✓	