

1TELLT Conference Review Results

Number	Manuscript Title	Poster Presentation	Online Presentation
1	Literature Review of Automated Written Corrective Feedback	✓	
2	The Impact of Multimedia-supported STEAM Activities on Language Learners' Development of Speaking and Listening Skills: The Case of Emergency Remote Teaching during COVID-19 Pandemic	✓	
3	COCA as an assistant in teaching EFL	✓	
4	On the Relationship between Text Familiarity and Cognitive Load of Reading Comprehension in Post-pandemic Period: A Comparison across High-school Students of Grades 10 and 11		✓
5	Junior High School EFL Teachers' Perceptions of their Technological Pedagogical and Content Knowledge (TPACK) of Technology Integration in COVID-19 Epidemic		✓
6	The Effect of Language Aptitude on the Efficacy of Mobile-Assisted Language Learning		✓
7	Students' Perception of Using Shad Program: Post-Covid era		✓
8	On the Relationship between Mental Imagery, Vocabulary Knowledge, and Reading Comprehension	✓	
9	The Impact of STEAM-based Pre-reading Activities on Language Learners' Reading Comprehension and its Associated Cognitive Load in Emergency Remote Teaching amid COVID-19 Pandemic	✓	
10	A Review of CALL-related Discourse Studies	✓	